

# LESSON 2

# DESCRIBE YOUR COMMUTE

## 1 VOCABULARY Commuting

**A** ▶ 01-08 Listen. Then listen and repeat.



SIMON HARRIS

@SimonH

I just listened to a podcast about how people get to work. One guy travels three and a half hours every day!



**B** ▶ 01-09 Listen to each person. Circle the correct answer.

1. Anna has a *long* / *short* commute.
2. It takes Jeff a *long* / *short* time to get to work.
3. Melanie's apartment is *close to* / *far from* work.



COACH

## 2 GRAMMAR Simple present: Review

| Affirmative statements |       |                  | Negative statements |           |     |                   |                 |
|------------------------|-------|------------------|---------------------|-----------|-----|-------------------|-----------------|
| Subject                | Verb  |                  | Subject             | Do / Does | Not | Base form of verb |                 |
| I                      | live  | close to school. | I                   | do        | not | have              | a long commute. |
| We                     |       |                  | We                  |           |     |                   |                 |
| He                     | lives |                  | He                  | does      |     |                   |                 |

### Notes

- We almost always use contractions with *do* and *does* + *not* in speaking and informal writing.  
do not → **don't**    does not → **doesn't**
- *Do*, *have*, and *go* are irregular with *he*, *she*, and *it*.  
do → **does**    have → **has**    go → **goes**

### Spelling rules for verbs with *he*, *she*, and *it*

- For most verbs, add *-s* to the base form.
  - For verbs that end in *-ch*, *-s*, *-sh*, *-x*, or *-z*, add *-es*.
  - For verbs that end in a consonant + *-y*, change the *-y* to *-i* and add *-es*.
- work → **works**    play → **plays**  
teach → **teaches**    miss → **misses**  
study → **studies**    carry → **carries**

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### 3 LISTENING

**A** ▶01-11 Listen to the podcast about commuting. Check the true sentence, according to the podcast.

- ☐ 1. Most people have long commutes.
- ☐ 2. Many people want to commute.
- ☐ 3. Many people think about work during their commutes.



**B** ▶01-12 Listen again. Complete the sentences. Circle the correct answer.

1. Randall Baxter lives in \_\_\_\_ .
  - a. Kingston
  - b. Woodbury
  - c. New York City
2. Randall's commute takes \_\_\_\_ .
  - a. one minute
  - b. one hour
  - c. more than an hour
3. \_\_\_\_ walks to work.
  - a. Randall Baxter
  - b. Elena Ortiz
  - c. Nobody
4. For many people, the perfect commute is \_\_\_\_ .
  - a. one minute
  - b. fifteen minutes
  - c. forty minutes

#### LISTENING SKILL Listen for names

You don't need to understand every word. Think about the information you need. While you listen to the podcast, listen for the names of the people and places. This can help you understand.

**C** **PAIRS** Talk about the people in the listening. Describe their commutes.

Randall Baxter lives far from work. Every morning, he drives for about an hour. Then he...

### 4 TRY IT YOURSELF

**A** **MAKE IT PERSONAL** Talk about your commute to work or school.

**A:** I live close to school, so I have a short commute. It takes ten minutes. I take the bus.  
**B:** I live far from school...

**B** **TAKE A POLL** How many people have short commutes?  
 How many have long commutes?

■ I CAN DESCRIBE MY COMMUTE.

